

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 5**

<b>Spanish II</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11
<b>Before:</b>	*Collect token envelope *Bellringer *We will learn about advertisement of childhood products	*Collect token envelope *Bellringer *Assimilation Part II	*Collect token envelope *Bellringer *Drawing of order of presentation	*Collect token envelope *Bellringer *Childhood songs lesson pre-reading activity	*Collect token envelope *Bellringer *Assimilation II
<b>During:</b>	*Pre-reading activity *Guided interaction activity	*Personalization activity (create an advertisement)	*Presentation of poems (childhood toys)	*Guided interaction *Assimilation I	*Personalization activity
<b>After:</b>	*Comprehension activity *Assimilation Part I	*Work on advertisement	*Presentations of poem (childhood toys)	*Continue with assimilation I *Assimilation II	*Personalization activity
<b>Objectives:</b>	Students will be able to read and understand various advertisements for children products	Students will create an advertisement about a favorite product from their childhood	Students will present their poems to the class	Students will listen to children song, they will be able to analyze it and understand it.	Students will write a children song in Spanish
<b>Formative/ Summative</b>	Formative	Formative	Both	Both	Both
<b>Homework</b>	1 <sup>st</sup> Draft of the poem	Complete the Poem Presentation			